



The CORE  
ORGANIZATION  
Creative Outreach Reinventing Expression

Think. Feel. Create.

156 Highland Road, Tiverton, RI 02878

[www.thinkfeelcreate.org](http://www.thinkfeelcreate.org)

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Dear Parent/Guardian:

Welcome to CORE, Creative Outreach Reinventing Expression! Attached please find our program application, as well as a student questionnaire. The student questionnaire is designed to give us an idea of your child's interest and experience with the arts. Feel free to help them complete this form if necessary, but please do not complete it without their input.

As you go through the application, you'll notice that it includes some personal, in-depth questions about your child's behavior, medical history, and other background information. Please don't be offended! We don't ask these questions to be nosy; the more information we have about your child, the more effectively we can work with them and the better their CORE experience will be.

Thank you so much for your interest in CORE. Please contact us with any questions or concerns. You can email the completed form to [CORE@thinkfeelcreate.org](mailto:CORE@thinkfeelcreate.org), mail it to CORE, 156 Highland Road, Tiverton, RI 02878 or return it to your child's school office in an envelope marked "CORE". We look forward to hearing from you and to meeting you and your child soon.

All the best,

The CORE Tribe



Today's Date: \_\_\_\_\_

**APPLICATION CORE After School Arts Program**

Child's Name: \_\_\_\_\_

Address: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Age: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_

Sex: \_\_\_M\_\_\_F

Guardian(s) Name(s): \_\_\_\_\_

Relationship to child: \_\_\_\_\_

Child lives with: \_\_\_\_\_

Address: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

City Zip

Home #: \_\_\_\_\_ Work #: \_\_\_\_\_ Cell #: \_\_\_\_\_

Can you be contacted at work?: YES \_\_ NO \_\_

Email: \_\_\_\_\_

**EMERGENCY CONTACTS (other than guardian or doctor)**

Name/Relationship	Address	Phone

Name/Relationship	Address	Phone

How did you hear about CORE? \_\_\_\_\_

\_\_\_\_\_



**OTHER PERSONS AUTHORIZED TO PICK UP THE CHILD:**

Name	Relationship	Phone
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Name	Relationship	Phone
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**ANY PERSONS NOT AUTHORIZED TO PICK UP OR INTERACT WITH CHILD**

Name/Relationship	Reason for Restriction
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Name/Relationship	Reason for Restriction
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Preferred plan of action should unauthorized individuals arrive:

\_\_\_\_\_  
\_\_\_\_\_

**PUBLICITY RELEASE**

I hereby give permission for my child’s picture and/or art work to be used in CORE social media, (Facebook, Instagram, etc.) the CORE website, traditional media (newspaper, television, and films) and to be interviewed as promotion for CORE and all programs of CORE. CORE respects all rights or privacy and we do not share emails or images unless otherwise noted for promotional display. “Art work” can be defined as fine arts, vocal performances and/or film and film credits.

Yes \_\_\_\_\_ No \_\_\_\_\_

Students name: \_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_



**GUARDIAN PERMISSION AND MEDICAL FORM**

I, \_\_\_\_\_ having legal custody of \_\_\_\_\_ grant permission for him/her to participate in the CORE program. I understand that my child will be participating in arts related activities out of the home.

**MEDICAL:**

Since an emergency could arise where my child would need immediate medical attention, I agree for staff members or volunteers to refer the above named person for medical care if needed.

Please indicate name, address, and phone number for physician:

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
City Zip

Allergies (food, drugs, etc): \_\_\_\_\_

Any physical disabilities or special needs? If yes, please describe: \_\_\_\_\_

Is child on any medication? If yes, what: \_\_\_\_\_

Does child have any history of convulsions: Yes \_\_\_\_\_ No \_\_\_\_\_

Does child have any history of diabetes: Yes \_\_\_\_\_ No \_\_\_\_\_

Does child have any history of heart problems: Yes \_\_\_\_\_ No \_\_\_\_\_

Does child have any history of asthma: Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please explain: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_

Home #: \_\_\_\_\_ Work #: \_\_\_\_\_ Cell #: \_\_\_\_\_

Emergency Number: \_\_\_\_\_ Relationship to Youth: \_\_\_\_\_



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## ATTENDANCE POLICY

Our classes are cumulative and can be team-oriented so it is very important that every student is present for class. However, we certainly understand that situations arise when the child cannot attend.

If a child **WILL NOT** be able to attend class, please contact us before the beginning of classes by a phone call to (401-749-1203) or email [info@thinkfeelcreate.org](mailto:info@thinkfeelcreate.org).

I \_\_\_\_\_ (parent/guardian), understand this attendance policy and agree to follow its expectations so that my child may participate in CORE programming. Should I have any questions or extenuating circumstances I understand that I must discuss them with a CORE staff member prior to my child beginning classes.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**CORE Arts Program Student Questionnaire**

We want to know what CORE Art Students, like you, would like from the programs and classes we offer. Please take a few minutes to answer the following questions. The information you provide will help CORE Staff make sure that your goals are being met through the programs.

**Part 1: Reasons Why You Want to Be A CORE Student.**

Students join CORE for all different reasons. What are some of yours? Shade **ONE** box in each row to let us know if you agree with the statement.

I want to enroll in the CORE Art Program because...	I agree a lot	I agree a little	I do NOT agree
1. I want to develop my artistic skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. My parents told me to enroll.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I have heard from my friends that this is a fun program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Classes will give me something fun to do after school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I want to make new friends who share my interest in art.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I want to learn new ways to express myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I might learn new things that will help me do better in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I enjoy art activities and think this will be fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I plan to be an artist (for example an actor, writer, painter or singer) and this will help me with my career.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Any other reason (please explain).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Part 2: Your Experience with the Arts**

Some CORE students have never participated in the arts, others have had lessons, taken art classes at school, have sung in the choir at church, or played in the school band. What is your experience in the arts?

**During the past year, have you participated in any arts classes or programs at school? This might include the band, chorus, and/or after school arts programs. Yes \_\_\_ No \_\_\_**

If yes, please describe: \_\_\_\_\_  
 \_\_\_\_\_

**During the past year, have you participated in any arts classes or programs in the community? This might include singing in the church choir, taking art lessons, or taking dance lessons. Yes \_\_\_ No \_\_\_**

If yes, please describe: \_\_\_\_\_  
 \_\_\_\_\_

## CLASS DESCRIPTIONS

**ACTING W/GLORIA CRIST** - Learn the techniques of acting & scene study. The group becomes the CORE Acting Company & performs in a variety of formats

**ARTIMAL ADVENTURES W/SUE KENT** - Students create a different animal themed art project each week using a wide variety of materials, including recycled treasures! Imaginative, creative fun for all ages!

**ARTS EXPLOSION W/SUE KENT**- bursting with color and creativity, this course is a mix of sculpture, origami, & abstract art. Each week there will be a new project using a variety of materials.

**CREATING WITH CLAY W/MIKA SEEGER** In this pottery class students will work with clay and add to the mural "A Walk Through Tiverton" that Mika Seeger created 20 years ago for Ranger School. The work done in the class will be on display with the mural at the "New" Ranger school. They will learn basic pottery techniques from a highly skilled teacher who has been working with clay for nearly 40 years!



**DRAW TO PAINT W/CLAIRE BOWEN** Students will be introduced to the basic concepts of two dimensional design through studies, sketches, and discussion in preparation for the final painting. Simple principles of measuring, light source, and perspective will be built on for use in final art project. All drawings will be kept in "working portfolio form" for reference to final output. Students of all levels are welcome and should come with an open mind

**DANCE W/MELISSA COSTA**- Learn basic steps & concepts that are the foundation of all dance styles the building blocks of further studies in dance

**FALL INTO ART and SPRING INTO ART W/JANET NIMIROSKI**- a creative class experimenting with a variety of mediums, creating one fun project each week

### **IMPROVISATION W/MELISSA COSTA & GLORIA CRIST**

This improvisation/ drama class is perfect for kids with a dramatic flair, and for learning basic theater skills through theater games, skits and scene work. This class will also introduce some basic movement and voice work

**MAKING MINI MOVIES W/LORI BARRUS** - Learn how to produce short vignettes on video of original stories they will write, create and illustrate

**MIXED MEDIA W/DESIRE BRUNTON** - Learn about the evolution of mixed media & Dada in the 20th century while building confidence using self expression and cultivating your own style

**MUSICAL THEATRE DANCE W/MELISSA COSTA** -Musical theatre dance will introduce students to the various ballet & jazz steps that are the foundation of Broadway style dance using a variety of music from musicals

**VOCAL PERFORMANCE W/VAUGHN BRYNER** - Explore how the voice connects with the mind, body & emotions. Focus on elements of vocal technique, style & expression, students will be featured in a group number and a solo moment

### **WHERE THE WILD THINGS: MIXED MEDIA & COLLAGE W/DESIREE BRUNT**

Young artists will explore the theme of people, animals and adventure while learning design fundamentals and techniques that include simple line drawing, value, shape, pattern, texture, color, perspective and collage . We will create playful 2D and 3D art with paper, recycled and found objects.

## **POLICIES & IMPORTANT THINGS TO KNOW ABOUT OUR CLASSES**

**REFUND AND CANCELLATION POLICY** a full refund will be given if you cancel the class up to 1 week prior to the start of class. No refund will be given after this date. After the first class if the student decides they don't like the class, they will have the option to move to another class if the class is not full. CORE will occasionally cancel classes due to low enrollment. Classes cancelled for this reason will be fully refunded or you will be able to switch to another class.

**HOMESCHOOL STUDENTS** are welcome to join our classes, they should sign up for a class at the school they would be attending if they were in public school.

**CLASSES AT THE ELEMENTARY SCHOOLS** a CORE members will pickup students from their classroom at the end of the day and bring them to the designated classroom for the art class.

**CLASSES AT THE MIDDLE SCHOOL** students will be instructed as to the classroom their program will be in prior to the start of class. They will proceed there at the end of the school day.

### **CLASSES AT AMICABLE CHURCH**

students will be bused to the location from school at the end of the day and pickup will be at Amicable Church. Students will need a note each week to get on the bus to take them to the location.



**CLASS COST** is \$60 per class.

**FORM OF PAYMENT** payments can be made by check (made payable to CORE) or by cash and can be mailed to CORE (156 Highland Road, Tiverton, RI 02878) or left in the office of the students school in an envelope marked "CORE".





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## Class Registration Form

This winter/spring season our classes are all about using recycled materials and found objects in art to coincide with our community project, Reimagine-Remake-Recreate, a recycled sculpture contest (more information will follow on this contest). Below is the form to sign up for classes starting in February. Class descriptions are on-line on our website [www.thinkfeelcreate.org](http://www.thinkfeelcreate.org). If you have any questions, please feel free to contact us at [CORE@thinkfeelcreate.org](mailto:CORE@thinkfeelcreate.org) or call us 401-749-1203. Some of our policies have changed, please read the back of this form (page 8 if downloaded from the web)for details.

**Classes are \$60 each for the 8-week session**

### Pocasset Elementary School,

Tuesdays beginning February 28, 2017 and ending April 25, 2017 (NO CLASS 4/18/17-vacation) Class times 3:30-5

K & 1st grade - **Improvisation w/Melissa Costa**  
2nd & 3rd grade - **Mixed Media w/Desiree Brunton**  
3rd & 4th grade - **Making Mini Movies w/Lori Barrus**

### Fort Barton Elementary School,

Wednesdays beginning February 22, 2017 and ending April 12, 2017. Class times 3:30-5

1st & 2nd grade-**Arts Explosion w/Sue Kent**  
3rd & 4th grade-**Mixed Media w/Desiree Brunton**

### Ranger Elementary School,

Thursdays beginning February 23, 2017 to April 13, 2017 Class times 3:30-5

K & 1st grade-**Spring into Art w/Janet Nimiroski**  
2nd & 3rd grade-**Improvisation w/Melissa Costa**  
3rd & 4th grade-**Creating with Clay w/Mika Seeger**

### Tiverton Middle School Students

Monday-Beginning February 27, 2017 and ending April 24, 2017 (NO CLASS 4/17/17-vacation) Class times 2:30-4 **Draw to Paint with Claire Bowen at Tiverton Middle School**

Tuesday-beginning February 28, 2017 and ending April 25, 2017 (NO CLASS 4/18/17-vacation) Class times 3-4:30 **Acting w/Gloria Crist at Amicable Church**

Wednesday-beginning February 22, 2017 and ending April 12 2017 Class times 2:30-4 **Making Mini Movies with Lori Barrus at Tiverton Middle School**

Wednesday-beginning February 22, 2017 and ending April 12, 2017 Class times 3-4:30 **Vocal Instruction with Vaughn Bryner at Amicable Church**

### Tiverton High School Students

Thursdays-beginning February 23, 2017 and ending April 13, 2017 Class times 2:30-4 **Sewing with Celeste Ferendo at Amicable Church**

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Students Name \_\_\_\_\_

Students School \_\_\_\_\_ Grade \_\_\_\_\_

Class Attending \_\_\_\_\_

I have read the policies on the back of this form(pg 8 if downloaded) \_\_\_\_\_ YES (please check)

Be sure to complete an application and submit it with your class registration. This form can be returned to your child's school office in an envelope marked "CORE", please include payment

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